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LEAD.

Library Education and Development Newsletter

Inside This Issue:

Advice from the Frontlines Chris Gross-Rhode	2
Student Spotlight Debra Wake	4
Announcements	7
Professional Development	8
School Librarians' Day Collage	9

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School Librarians' Day 2013



Left to right, Beth Eilers, Deanna Reilly, Deb Kendall

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Advice from the Frontlines

Chris Gross-Rhode

**K-12 School Librarian
North Bend Central
Public Schools**



In your capacity as a professional librarian, what aspects of your job bring you the most joy?

I enjoy getting to know individual students and their reading interests. I like the challenge of finding a book that matches their interest in books. When a student comes back and wants

another like that last one, I know that I bolstered their enjoyment of reading.

Please discuss one personal characteristic that you feel has contributed to your success as a school librarian?

Whether we are helping teachers and students with research projects, sitting with a classroom teacher helping them think of ways tweak an ordinary assignment to make the task more interesting or simply helping someone find a good book, we have to be able to approach our job creatively. I love the challenge of stretching my creativity as I work with staff and students.

The AASL Standards for the 21st Century learner ask today's school librarians to rethink and redesign their work with students to ensure mastery of the skills and dispositions necessary for personal and academic success. Please share a lesson, unit, or experience that represents the best of you as a Teacher and Information Specialist.

For the past couple of years, I have been working closely with our 5-6 grade writing teacher helping her develop a model for students to use when writing their research papers. She is very good at teaching the writing process but was frustrated when it came time to teach the research process. This year I developed a 12-page booklet that breaks down the research process using the Big Six research steps. The cover page begins with a list of resources (databases

(Continued page 3)

and web sites) available for North Bend Central students complete with login and password information. The next two pages guide students through task definition and questioning strategies leaving plenty of room for students to write their questions on the pages. The fourth page helps students decide where to look for their information and includes information on how to cite their sources. Students then write the name of each source at the top of the page for pages 5 through 9 and use the rest of the page for their note-taking. On the next two pages, students will create a map or outline to organize their information before they actually begin the writing process. The last page gives students the chance to evaluate the process and think about what they did well and what they will do differently next time. Our goal is to test this with the younger students. So far, their writing teacher has appreciated this tool although I'm sure that it will need some tweaking after testing it on both grade levels. I have shared it with the high school English teachers and we hope to use it as a model to develop something similar for high school research papers.

Please share a favorite book you have read recently.

Because my two libraries span grades K-12, I have found it a challenge to read enough books to help students make good reading choices based upon their personalities. Often I will read the first 100-150 pages of a book and then move on to the next book. While I never know the ending (unless I ask the students), I certainly know enough to give a quick description. *Sunrise Over Fallujah* was one of the most recent books

that I had to finish especially because I have relatives who served there and I wanted more of a feel for what they went through. Two of the Golden Sower books from the past two years that left an impression on me were: *Anything but Typical* by Nora Raleigh Baskin and *Out of My Mind* by Sharon Draper. They are books that I believe should be required reading for every classroom teacher and para-professional. They both put the reader into the mind of students, who because of disabilities, are often misunderstood and underappreciated.

Please share a favorite website you have used for instruction or professional development.

Free Technology for Teachers (<http://freetech4teachers.com/>) is a blog written by Richard Byrne that gives weekly lists of web sites of interests for teachers of all levels. He also suggests ways these sites can be used in the classroom.

School Library Month/National Library Week



Student Spotlight: Debra Wake ***University of Nebraska at Omaha Graduate Student***



What is your education / library/experience background?

I am a Fremont-Mills graduate. I have been a Title Reading teacher for thirteen years. I have a Bachelor's degree and a Reading endorsement from Buena Vista University and I am Reading Recovery trained. In December 2013, I will complete my Masters Degree in Elementary Education with a K-12 Teacher Librarian Certification.

What is on your reading list? What are your favorites? Your recommended? Your want to read lists?

One of my top recommendations is *A Dog's Purpose* by W. Bruce Cameron. It is the perfect book for anyone - from elementary

student to the grandma down the street. It teaches us that love never dies, that our true friends are always with us, and that every creature on earth is born with a purpose. After you read it, I guarantee, you will never look at your dog the same way again.

One of my favorite read aloud books is *Miss Nelson is Missing* by Harry Allard and James Marshall. I like to portray the different characters to show students the contrast between Miss Nelson and Miss Viola Swamp.

What professional journal or article have you read and would recommend? Why?

A favorite professional book of mine is *The Book Whisperer* by Donalyn Miller. By letting students have free choice in their selection of books, Miller shows how students can take responsibility back for their own reading. Instead of month long units and activity packets based on novels, Miller lets students read their own free choice books. Concepts are taught to the whole group and the students apply them to their own novels. Miller's conversational tone made the book easy to read and her classroom tips, that have been used in her own classroom, were easy to put in practice. Miller's own students have a voice in the book as they tell how they feel and what they have learned in their sixth grade

(Continued page 5)

classroom. The book has an appendix with student activities. It is a valuable resource for classroom teachers and for teacher librarians. By reading this book, Miller not only gave me life changing activities for my students, it helped me rediscover and celebrate the reader in myself.

What do you do in your “down time”? Do you have any hobbies? How do you relax?

I like to spend time with my family. I have been married to my husband Mike for thirty-four years and we have three children, Steven, Andrew and Kelli. I enjoy spending time with my granddaughter Kylie who is in Kindergarten and loves to read! I also write poetry and occasionally act in community theater. I like to travel, ride on the motorcycle and of course, I am always in the middle of a good book!

What deep dark secret would you like to share?

I spend too much time on the iPad!

Name one of your personal or professional qualities that will make you a leader in 21st century library and information centers?

In the last six months I have made a conscious effort to take on more leadership roles. I have spoken to several groups about technology in the classroom and I planned and conducted a professional development day for teachers on using the iPad and educational apps. I was especially nervous

about speaking in front of my peers, but I made sure I was well prepared. Now they seek me out to ask questions or to tell me something they have learned. It is still not easy, but I know I am getting better.

I am also a member of the Iowa Reading Association and past president and membership chairman of the Midlands of Iowa Reading Council.

What advice do you have for other students who are currently enrolled in Library Science studies?

After my first day of my first class at UNO, I felt like a deer in the headlights. I thought maybe I was over my head and I couldn't succeed. Jess, a classmate of mine, saw my overwhelmed look, and she reminded me to only worry about one assignment at a time and when that was completed, I could start on the next one. That made everything manageable for me,

Another piece of advice is to establish a support system. I could never have done this without support from my school administration and support from my family, especially my husband. Their support and encouragement made the difference for me.

What do you see as key future trends and challenges for Library Information Specialists?

As teacher librarians, we must always prioritize student achievement. No matter how great the resources are in the library, it doesn't matter if the students don't come in.

(Continued page 6)

Instead of being just a storehouse for books, we need to show our students that we can be their partners in education.

We need to provide an inviting, learning centered, safe environment that supports and enhances teaching, literacy and learning with the support of a trained service-oriented staff. We need to provide ready access to both print and electronic resources in our library and beyond its' walls. We must work in collaboration with our teachers, administration, support staff and community to promote student learning. Our libraries must be multicultural, gender fair and reflects the needs and the diversity of all of our patrons. We must work to promote the value and joy of reading and to inspire our patrons to be lifelong learners and responsible citizens.

It is not enough to teach students a certain amount of information. We need to teach them how to ask questions and work hard enough to find answers. We must teach them how to discover, create and then present the information. We must inspire our students to dream...

What do you think will be your legacy in this profession?

I want to make our library a home for all children. I want to give them the best resources and the technology needed to help them keep pace in the twenty-first century. I want to do whatever is necessary to help all children succeed.

Did you know???

Melissa Cast-Brede, College of Education Criss Library Liaison, is available in the Roskens Hall Student Lounge on 2nd floor, two days a week for personal, one-on-one librarian/student interactions. No question is too big or too small. Just ask!



- Need the perfect book recommendation?
- Having trouble with APA citation?
- Need help finding a statistic?
- Need a book or journal not available at UNO?
- Would you like to check out an iPad or Kindle?
- Not sure which journal to use?

ASK MELISSA!!!

Melissa is available in Roskens Hall **Mondays and Tuesdays** from **2:30 p.m. to 4:00 p.m.**

Announcements: ***Scholarships, Registration, Comprehensive Exams, Graduation***

Scholarships

NSLA:Nebraska Schools Librarians Association

NSLA awards two \$800.00 continuing education scholarships to school library Media Specialists and paraprofessionals who wish to gain additional professional training in the field on a full or part time basis. For more information, visit [NSLA](http://www.nsla.org).

Nebraska Library Association

The NLA established the Louise A. Nixon Scholarship Fund to provide \$1000.00 to any Nebraska student in pursuit of a Master's Degree in Library/Information Science, or a Master's Degree in a media program that meets the ALA/AASL curriculum guidelines. The \$250.00 Duane Munson Scholarship is available to help practicing librarians and paraprofessionals to gain additional library-related education and training. For submission and deadline information, visit the [NLA](http://www.nla.org) website.

Nebraska Library Commission

The Nebraska Library Commission is pleased to announce the third cycle of its 21st Century Librarian Scholarship program for Nebraska residents. Scholarships may be used for tuition (for coursework contributing toward a certificate or degree), course-required materials, and school-assessed fees.

See <http://nlc1.nlc.state.ne.us/nowhiring/scholarships.asp> for details and to learn how to apply.

Questions? Contact Kathryn Brockmeier, Grant Program Manager, by e-mail (kathryn.brockmeier@nebraska.gov), or by phone 402-471-4002 or 800-307-2665.

American Library Association

The American Library Association and its units provide more than \$300,000 annually for a Master's Degree in library and information studies from an ALA accredited program, or for a Master's Degree in school library media that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE). The scholarship process is open annually from October-March. Applications and reference forms are available during that time period. Instructions and general information remain available year round. For a complete list of available scholarships, visit the [ALA](http://www.ala.org).

Program Completion Requirements

To register for comprehensive exams and capstone classes, contact Joyce Jones in the Department of Teacher Education; Phone: 402-554-2212 or 1-800-858-8648, ext. 2212. Email: jjones@unomaha.edu


Selective Retention forms should be submitted at the completion of 12 credit hours and approved before students can register for comprehensive exams. Please make note of the following registration deadlines.

Comprehensive Exam Deadlines

Secondary Education Literacy/Library Candidates: The registration deadline was **April 8th** for those students taking their comprehensive exams during the **Summer 2013** semester. **The required review session will be held Monday, May 13th.**

Elementary Education Capstone

Elementary Education School Library Candidates: TED 8700 Elementary Capstone has replaced the comprehensive exam. **Fall 2013 class dates: Friday, August 23th, September 20th, October 18th, November 8th, and December 6th from 5 to 8pm.** **This course is by permission only.** Please contact Dr. Kathy Danielson at kdanielson@unomaha.edu or contact Dr. Rebecca Pasco at rpasco@unomaha.edu.



UNO College of Education is:
Going Live with LiveText

LiveText will be your:

- academic social network
- evidence of meeting program standards
- professional portfolio

Implementation begins in Spring 2013!

- Look for LiveText training sessions later this fall.
- Contact your advisor for information regarding EDUC, TED & SPED courses requiring the purchase of LiveText.

Upcoming Conferences, Professional Development and More!

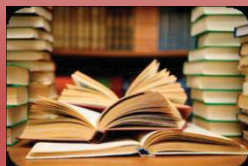


NETA 2013 Conference: IGNITE LEARNING

April 25-26, 2013

Embassy Suites & Conference
Center, La Vista, NE

Metropolitan English Teacher Link K-8 Literacy Conference



Saturday, April 20, 2013
UNO Alumni Center
Keynote speaker: Ralph Fletcher



School Librarians' Day 2013



Good IDEAS!

Innovation, Design, Experiences, Activities, Synergy

Wendy Loewenstein (formerly Grojean)
IDEAS Room Coordinator
UNO College of Education
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HAVE YOU TRIED TACTILIZE?

For a while now, I have been looking for an alternative to eduGlogster and I think Tactilize might be it. I have struggled to find a FREE tool that has the qualities that I enjoy most about eduGlogster- which is the ability to easily link web pages, images, videos, and audio all to one project. I wanted to see if Tactilize was all that it was built up to be. So, I put it to the test to see what it had to offer. What better way to share this with you then through the use of the tool itself? Click around in my Tactilize card to learn more, and let me know what you think by adding your thoughts to the Google doc linked at the bottom of the card.

<http://tactilize.com/wenloewenstein/cards/28177>

Is Tactilize a good alternative to eduGlogster?

eduGlogster is blocked in some districts and is not an option for educators to use for student assessments. This is unfortunate as eduGlogster has a lot of functions that are desirable for a multi-media project. Tactilize has very similar functions and fun to use. My card will tell you a bit more about this site.

Can I create and view my card on my iPad? on my laptop?

What can you add to a Tactilize card?

This is not a collaborative creation tool. Only one user can edit a card at a time.

How can you share your card?

How will you use Tactilize?
Click here and let us know.

What do I miss about eduGlogster after creating a tactilize card?

You cannot print a Tactilize card. This capability may be coming soon, though!



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Welcomes the University of Nebraska Omaha

To make a reservation simply click on the link below and it will take you directly to the University of Nebraska web page.

The UNO rate of \$99.00 includes High Speed Internet Access and a Hot Breakfast Buffet.

https://secure3.hilton.com/en_US/dt/reservation/book.htm?ctvhocn=OMASC&corporateCode=0002773628

DoubleTree by Hilton is the hotel that turns travel into a human experience again. It all starts with a warm chocolate chip cookie, a small touch of our warmth and care for each guest; we provide genuine comfort with our Sweet Dreams sleep experience and highly-experienced staff who are dedicated to helping your stay be the very best.

Complimentary shuttle service is provided within a 5 mile radius including UNO.



Things to Consider

The 7 Critical Services All Libraries Should Offer

<http://edudemic.com/2013/03/critical-services-all-libraries-should-offer/>

by Jeff Dunn

Libraries are changing. They're becoming an online resource for students of all ages, a meeting place for the entire community of a school, and bridging the gap between school and home. That's just a few of the ways outlined in this handy roadmap / visual embedded below.

As you can see, it lays out a handful of ways libraries impact learning. From the first step (offer access to electronic resources) to the last one (enable social collaboration), it's clear the role of the library is extremely important. While I personally think each of these services is of the utmost importance, there are even more things I believe a library should be doing. From figuring out future trends of data storage, Open Access, and identifying new ways to open up the virtual stacks to the world.

It remains to be seen how libraries will evolve over the coming years but it's a great time to start paying attention to what your library is doing during this time education evolution. Is your local school or community library offering these services outlined below?

Dunn, J. (2013, March 2). *The 7 critical services all libraries should offer*. Retrieved from <http://edudemic.com/2013/03/critical-services-all-libraries-should-offer/>



For questions or suggestions regarding the UNO L.E.A.D. Newsletter, please contact:



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